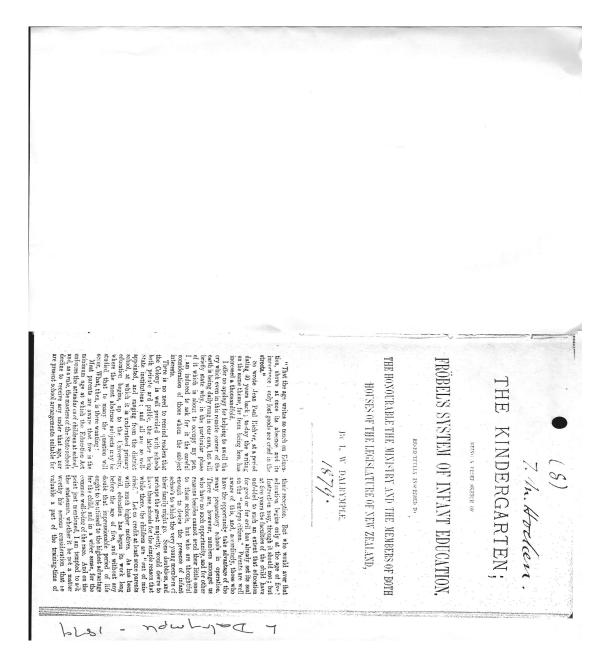
Dalrymple, Learmonth. "The Kindergarten being a Brief Sketch of Froebel's System of Infant Education respectfully inscribed to the Honourable the Ministry and Members of Both Houses of the Legislature of New Zealand." *Otago Daily Times*, 1879.



life of thousands or and the Colomy, should outlet to run riot in weeds and other gratific left to run riot in weeds and other gratific notions growths? Is it in the interests of garden the nation over whose welfare he watcher, land, that no attention should be hestowed here? sacrif ask, the question on broad grounds, pury Isach thought that not present Mineter of Educa. cortion. Mr Balance, is personally in hearty triften. Mr Balance, is personally in hearty triften.

be devising, and before his death he had the ber gratification of seeing numbers of Kinderse, of gartens established throughout his fatheres, and in the the proseoution of his great work it is regarded by the proseoution of his great work it is regarded by the proseoution of his great work it is read to the proseoution of his great work it is read to the proseoution of his great work it is read to make the proseoution of his great work it is read to make the proseoution of his great work it is read to make the proseoution of his great work it is read to make the proseoution of his great work it is read to make the proseoution of his great work it is read to make the proseoution of his great work it is read to make the proseoution of his great work in a conded of his the his solidation of his great work in a conded of his fath and was also he had not been public commandation of Mr. Michell, one of the read of Frichell. Their labours excited much approach to the proper of incelled the probability of the proper of incelled the probability of the proper of the proper of incelled the probability of the proper of incelled the probability of the proper of incelled the probability of the proper of incelled to suppression of the philosophical principles that the proper of incelled to suppression of the philosophical principles is that thinks at all into deplores that he begins that underlie the mental twining of individual principles and make the propers of whom, of incelled to suppression of the philosophical principles is that the new propersion of the philosophical principles is the whole make the red of the Kindergrafant he propersion of the principles with its constant devocacy, however, by friends and force of he propel so have a same of the propel so have a

iduille of this reformer of infant education, in Frobel failed to find a solution of the poon blem of which be was in earoth. He yarned like of the best of the solution of the poon blem of which be was in earoth. He yarned like to probe into yet greater de-pths of infant an antire-apprintial, moral, in tell-ctual, and was manual deptas—of which Petshlorz's teals in greemed but to deco the urface. Aftersh as he gave himself up to study, and apondum mos of his time to communon with Nature, be became her laboner and interpreter: he was washed her operations and to restigate it has results with a yet greater earmentanes, and recording the find an plant as than Nature's own. Here, then, was what un he had been groaning to discover—in Mr medical words—"a system working har an monitorally and consistently towards a celinite med, and securing positive results; a system, gr too, strictly educational, whether we regard the development of the faculties employed, be of the acquisition of knowledge, as accompanying the development—a system in which the little child is the pupil and Nature to the educator."

The leasting principles deduced by froisel, Au Miss Shurelf annual pands as age allows, it is development of the faculties of the child, mentally and bodily, are to be severally results of the heads, as an follows:—I. All the faculties of the child, mentally and the heads of the which are the great instruments of all importation—of the child, and association—be which are the great instruments of all in education—of the heads to receive the child in the faculties of the child, and association—be which are the great instruments of all in education—of the heads to the child in the faculties of the child, and all the faculties of the child, and association—be which are the great instruments of all in the faculties of the child.

which are the great instruments of all in elecation—of the whole transing of life, mast m be brought to bear from the earliest dawn of m intelligence, with a systematic purpose. 3. ha fine active instrocks of childhood are to use to that through mental work, and made the an essential part of the training. 4 The liseness are to be trained to accuracy as well discusses are to be trained to accuracy as well discusses are to be trained to accuracy as well discusses are to be trained to accuracy as well discussed as the head. 5. The children must barn as the head. 5. The children must barn as the part of the training will the every teacher of science or of drawing will the appreciate.

appreciate.

To work out these principles Probel devised his practical method of infant education, and the very name he gave to the place where his play-tessons were to be given, marks his purpose. The foreign I name, "Kindergarten," England has adopted; as its literal meaning has already been explained. given, man name, "Kin its literal plained.

As Pest

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As Pestalozzi did before him, Frobel e appealed to mothers, but he also went y further, and appealed to women generally, as the true educators. Miss Surrerif writes as thoughy on this point, and her words are of e strongly on this point, and her words are of e universal application. The system, she says, seven for its partial application, requires the thorough training of women teachers, but for this application as a means of national reform, would require that mothers should be out. If cated for the sacred offen—that women or generally should be laught to consider that the

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ion, intelligent care of the young is the first and and his throughest. Discussion in the number, and they need in the merkey, the control in the number, and they are the work and in no one thing in the whole of years after leaving it, is inevitably and women's work, and in no one thing in the risk who women's work, and in no one thing in the risk who has brought a wate study of nomas the mature to be already and in this. She mature a did not the work of the

the teacher simply rules the order in which of these shall be piproceited, using correctances and differences, the comparisons made and the conclusion of resemblances and differences, the comparisons made and the conclusions are very cobject, locks at it, examines it; if any than as an ola (forthwith the drawer or build own; if he make mistacts these a spointed out. In this way the child handles every thing is built with his bricks, or drawn for the conclusions as arrived at, are the child own; if he make mistacts there are carried on simultanously, laying the hands, the senses, and the most latent the similarty for himmed. Thus the instinct of accuracy is stated, and the braining of the hands, the senses, and the most latent of the child," and accordingly Probel numbers solid condation of chuckfor.

The Kindapartan motro is "Flay is the utilises play in every form as a means of proposition of the child of the chil

ich quickly took in the possible consequences to so is cob and Johany. Onlidera, and already set they have everything! The remark is the so solution to much that is characteristic of the association to much that is characteristic of the association to much that is characteristic of the association to much that is characteristic of the decoration of the value prompt of the decoration of the value prompt of the which persents and friends, in sheer ry thoughtlessness, unconsciously encourage by their lawsh expenditure, and consequently almost limitless unsphy of toy of sequently almost limitless supply of toy is and who can doubthut that this mather of the many toys does its part in inducing a roving the habit of gund. Prospectity is a blessing, but he habit of gund. Prospectity is a blessing, but he note an unmixed one, and if we use it by rocopating our hearts to pool the future of our children, far better it were not ours.

This is rather a digression, but it is made in to give, as it were, one more reason for the tone and uffinities the solot feacher has to be contend with—the want of mental control on the the part of his pupils—would be removed by the time they entered upon the usual school eacher has to be contend with—the want of mental control on the the part of his pupils—would be removed by the tools with which the teacher works in the part of his pupils—would be removed by the tools with which the teacher works as into obselvance of their being regarded as a most of giving to man of "gitts." Mass Sherriff waxes as into object-assons. "Acting," she of purpose. In his system they stand as nemes of giving to omnon object-assons. "Acting," she of purpose. In his system they stand as nemes of work and play is the object of the she purpose. In his system they stand as nemes of work and play is the object of the she purpose. In his system they stand as nemes of work and play is the object of the high Kinderguten, and this fursh move to the purpose. In his system they stand as nemes of the stand of the stand of

peculiarities that distinguish it from other be surrounding objects, whether in form, in we colour, in exterte, or in properties; that is, is whether hard or soft, fragile or elastic, &c.; it and the ball is first selected on account of a the simplicity of the spherical form making a single impression, requiring, therefore, no combined view of different lines and surfaces. The gene or exercise consists of a series of movements excented with the ball, which is now raised now lowered, placed to the Fright, that the left, passed from one hand to the control of the control

hension expressed in childish language; the in whole aim is to direct infant observation to is, perceive, and budding inelligence to seizze, the terms and budding inelligence to seizze, the true aspects and relations of such objects of as are presented to them, and at once to impacquire the familiar use of the right terms, no which must be learned when real study seed of a control of actual instruction in the ordinary sense, or The aucoestive series of exercises with the rubble true and the cylinder, added in the by other fifts and instruments of the control of actual instruction in the ordinary sense, or The aucoestive series of exercises with the cuts of the control of a control of and familiar acquinitance with the facts and and relations on which geometrical truths are as founded, and some of the more obvious control of and familiar acquinitance with the facts and and relations on which geometrical truths are as founded, and some of the more obvious control of and familiar acquinitance with the facts and and relations on which geometrical truths are strong perience. The advantage so gained in facility to the control of th

the wide of the content of the conte

instrailly questions them: he goes through the process of self-education, and is aswed the process of self-education, and is aswed the process of self-education, and is aswed the process of the self-education, and is asset of the self-education in the self-education is the process of the self-education is could be placed or the individual paper affords the opportunity of program the hall to the circle, the objects used have been such as could be placed or the in different way, but all increasing the semantary geometrical in the hall to the circle, the objects used artesion to accuracy the child discovers by has been to rivin to manual detactivity to less the result of his own observation that in the hall to develop the faculties. Another phase ortant fact that the angles of more it can define a faitness. This is the cultivation of hobits of him a self-evident truth. Some captured is industry. Fro-bell, "Miss Shirred quods, knowledge may be an improper mode of his article and the process of reparting that man must proceed that the faithful partial truth armond to vive such facts a missing that the cultivation of hobits of him a self-evident truth. Some comprising that man must proceed that the faithful partial truth armond to vive such facts as meaned when the collection of manual work being carried on the faithful partial truth armond to vive such facts as well the world and springly. The value of sea has the children, and the process of the faithful partial truth. Some of plants that a new order form the faithful partial partial partial of the world work having course perception of objects, and the proper manual work heing carried on the faithful partial pa

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an draw correct lines, true both in direction of mankind, might be traced bed ing of geometrical figures and patterns to the shearce of any definite impression with their latis and rings; and lastry, instruction given to them. The minds de diamings are made from copies of simple objects or goups of objects. This is about with words, and words to them. The minds de cobjects or goups of objects. This is about with words, and words to them. The minds de cobjects or goups of objects. This is about with words, and words to them are excepted the utmost that is attained by the little encourage a much greater advance at their pupils of the Kindergarten; nor does Frobel second they acquired definite impressions, sign. He reserves it, as other instruction the more advanced studies in the ordinary freedom.

Miss Shirreff finishes her papers on the concentration there given is quite again pointing out that a shale to be writing and that writing able to trace at once the symbols that are freedom and included in observation or experience. The teaching is sterwards a matter of easy at the mind to accept the same and and prince and hardly be questioned. The wind of according by other methods, the window spectra that in being acquired compared with the same concerned to detail and and guide development from observation and the presence of the Frobel principles; to intelligence when presented at a with of mature and of automating with words and phrases, the mess to impart knowless the rings is in the rest to impart knowless their great funitions to impress and comprehend. The body principle is to intelligence when presented at a with of maturity, and on the control of the frest in and store the sings of the mind's an arrival of a second of the control of the control of the presented of the mind of accept these with a same of the remaining with words and phrases, the mess to impart knowless the interior great functions to impart and only by the fitness of their pupils in riper thow much of the loose thinking and the very systems

Port Chalmers, Otago, March, 1879.