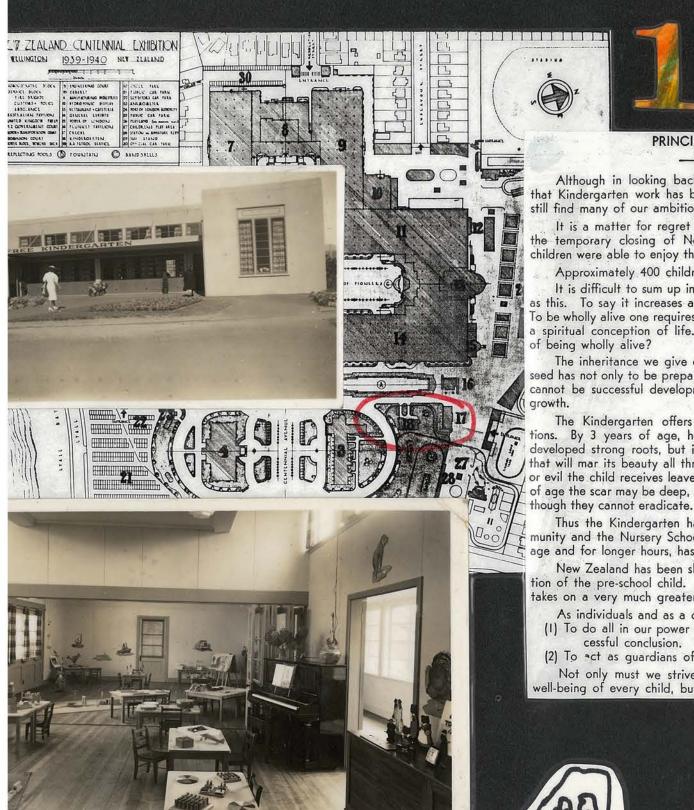
# NEWTOWN KINDERGARTEN

1944-1994







ennial Exhibition 1939-1940. Lyali

### PRINCIPAL'S REPORT.

Although in looking back over 1941-42 we feel well satisfied that Kindergarten work has been maintained as well as it has, we still find many of our ambitions unrealised.

It is a matter for regret that, owing to staffing difficulties and the temporary closing of Newtown Kindergarten in June, fewer children were able to enjoy the benefits of Kindergarten life.

Approximately 400 children were admitted.

It is difficult to sum up in a few words the value of a work such as this. To say it increases a child's joy in living infers quite a lot. To be wholly alive one requires physical buoyancy, mental vigour and a spiritual conception of life. How can we give children the joy

The inheritance we give our child is vitally important—but the seed has not only to be prepared for, it has to be nourished. There cannot be successful development without conditions conducive to

The Kindergarten offers children good development conditions. By 3 years of age, however, the young plant has already, developed strong roots, but it's trunk may have received the twist that will mar its beauty all through life. Every impression for good or evil the child receives leaves its mark. Although even by 3 years of age the scar may be deep, subsequent experiences may heal, even

Thus the Kindergarten has an important function in the community and the Nursery School, which admits children at an earlier age and for longer hours, has a still more important function.

New Zealand has been slow in making provision for the education of the pre-school child. Now, in the present crisis, young life takes on a very much greater value.

As individuals and as a community we have two sacred duties: (1) To do all in our power to bring the present conflict to a successful conclusion.

(2) To act as guardians of the children.

Not only must we strive to preserve the life and health and well-being of every child, but we must encourage young life.

### PRESIDENT'S REPORT.

In reviewing the past twelve months, I have been very conscious of the selfless service that has characterised our activities. Most of our Kindergarten workers and friends have suffered sorrow and loss since our last Annual Meeting, and there are few, indeed, who are not anxious in these days of war. We would share in some measure with all who suffer, and express our deep sympathy.

The significant thing is that no one has allowed personal problems to be reflected in our Kindergartens, and the work has, in no way, been robbed of its joy and efficiency. This is no small thing to have achieved, and to many, besides myself, has, I know, proved an inspiration and spur to greater service.

Madam Montessori, referring to one of her schools, says:-It seems to exert a spiritual influence upon everyone. I have seen here, men of affairs, great politicians, pre-occupied with problems of trade and of state, cast off like an uncomfortable garment the burden of the world, and fall into a simple forgetfulness of self." This happens wherever one's interest is centered in meeting the needs of little children. It carries one beyond the present into the eternal future.

## Model Kindergarten.

Although the Model Kindergarten, at Newtown, is not yet completed, it has, at least, reached the stage where it has the appearance of a Kindergarten. From time to time labour has been called away, and all building operations suspended, owing to the urgent claims of war work. Still, it is not anticipated that the job will be held up indefinitely. We were glad to accept the tender of £3,376 from the Fletcher Construction Co. for the erection of this building, and are grateful to the Education Department for their promise of a further subsidy of £750 towards this cost. In the meantime, Miss M. E. Gibbons has returned to us from Melbourne to undertake the work of organising the Newtown Kindergarten when it is opened. We warmly welcome her back to this Association.







Model kindergarten opened at Newtown on Saturday afternoon. In the lower picture, from the left, are Mrs. D. C. Peacock, the Prime Minister, Mr. Fraser, declaring the building open for use, Miss E. T. Wilson, the principal, Mr. and Mrs. R. McKeen, M.P., and Mrs. J. A. Doctor, president of the Wellington Free Kindergarten 18.11.44

The Kindergarten opened in Nov. 1944 on land given by the Governor General. The land was originally a paddock, then a vege garden. The Kindergarten ut the exhibition was brought by the RNZAF and the original design modified to suit the Newtown site.

training and wrote an article extelling its merits.

While congratulating the Wellington Free Kindergarien Association on its achievements, he added a note of praise for the way it had come forward so willingly and accepted the wartime burden of adding day nurseries to its responsibilities, and for this it deserved the sincere thanks of all.

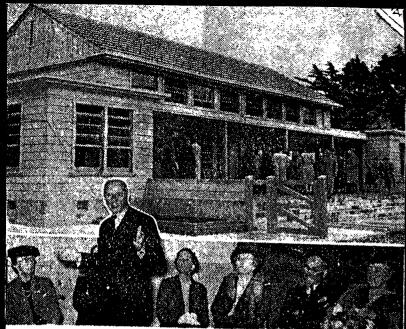
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Typical of the happy children at Newtown Kindergarten



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MINISTER

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Typical of the happy children at Newtown Kindergarten

### TRAINING COURSE FOR STUDENTS.

1941.

### Requirements and Qualifications for Entrance.

Applicants must be at least seventeen years of age, and must be able to satisfy the Council that their general education is good. A testimonial from the Headmistress of the College applicant has attended is necessary. Applicants not holding the Matriculation Certificate are required to sit for an entrance examination arranged by the Principal.

In determining an applicant's suitability for the training, her character and aptitude for the work will carry weight.

A medical examination is given all applicants by the Health Department before they enter upon their course of training, which is subject to a satisfactory health report.

Each student has to provide herself with at least two overalls each year, made to order by someone recommended by the Association, and such text books as are required.

Students attend the Free Kindergartens for practice every morning from 9 a.m. to 12.30 p.m.

The lecture work is carried on at the Taranaki Street centre, from 2 to 4.15 p.m. in the afternoons, with the

exception of Thursday, when students remain in their Kindergarten for lunch and Teachers' Meeting.

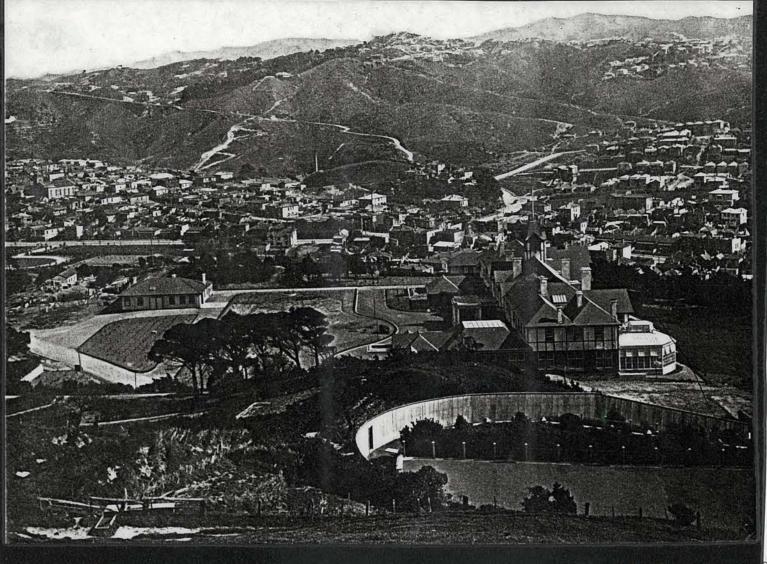
Students must attend all lectures arranged by the Principal, and sit for the necessary examinations.

Students whose music is not up to the standard are required to take private lessons by a teacher recommended by the Council.

Students are required to make 90 per cent. of all possible attendances, and to notify the Principal of all absences in writing. A doctor's certificate is required for absence of over five days.

### Homework.

The time required for homework is not less than one hour daily.



View from Government House, Circa 1910

### NEWTOWN

Hospital Road, Newtown.

Telephone 24-055.

Director for 1949: Mrs. BAKER.

1949 has been quite a good year for Newtown. Both the Local Committee and Mothers' Club have worked hard and in harmony, and their combined efforts have helped the Kindergarten both in their Social Evenings and financial efforts.

The Street Day again proved what can be done by the combined efforts of the two Committees working as a team.

A quantity of new toys have been purchased this year.

The men of the Committee have once more given valuable assistance in the mending of toys, and plans are in hand for the erection of a porch and further outdoor equipment.

### Statement of Income and Expenditure for Year ended 31st December, 1949.

INCOME				EXPENDITURE			
A DE LA	£	S.	d.		£	S.	d.
Balance Brought Forward,				Play Centre Assistant	28	19	
1/1/49—				Equipment	49	5	3
National Bank of N.Z.				Children's Xmas Party	14	10	3 0 6
Ltd	167		6	Phone Rental	9	4	6
P.O. Savings Bank	5	17	6	Insurance	10	6	0
'arents' Voluntary Sub-				U.M.C. Membership Fee	- 1	10	
scriptions	149	2	9	Mothers' Club Expenses	2	0	0
Aothers' Club Efforts	41	6	6	Director's General Exes.	36		6
ocial Club Efforts	27	4	3	Cleaning	101	7	0
onations	46	19	8	Lighting and Heating	13	17	11
treet Day	93	18	5	Repairs and Maintenance	68	11	3
1 1			100	Expenses Committee Efforts	7	4	0
				Social Club Expenses	16	5	0
				Sundry Expenses, including			
				Stationery, Postages, Bank			
				Fee, etc	9	6	3
				Balance Carried Forward-			-
	3			National Bank of N.Z.			
			21	Ltd	127	2	3
				P.O. Savings Bank	35	17	6
the state of the s	-		-	T.O. Davings bank	33	17	
	£531	17	7		£531	17	7
	186	in a	_		2001	17	
	Name of Street	_	-				hand for

### Certificate.

At the conclusion of the second year's training, all students are required to take the examination in theory, practice and handwork arranged by the Principal.

The Wellington Free Kindergarten Association's Certificate is given on all marks gained throughout the training course, and in awarding this, a student's personality as well as her scholarship and practical ability, will be a determining factor.

The Council cannot, of course, undertake to find positions for all students who have gained their certificate, but a Register is kept, and on payment of a small fee, graduates are notified of all vacant positions which come under the notice of the Association. Graduates of the Free Kindergarten Association are qualified for positions as Kindergarten teachers or governesses to young children.

# Subjects Studied During the Training Course.

Study of child nature; Principles and practice of education; History of education; Nature study;

Hygiene and first aid; Story work; Music, singing, games, rhythm; Illustration—pencil, crayon, chalk, paint; Handwork; Committee organisation; Children's diet.

### SCALE OF SALARIES.

Director of Kindergarten and Trainer of Students, 120-£190 per annum.

Director of Kindergarten, £110-140 per annum.

Assistant Director, £80-£100 per annum.

Principal, minimum salary, £300 per annum.

Secretary to Council, minimum salary, £130 per annum.

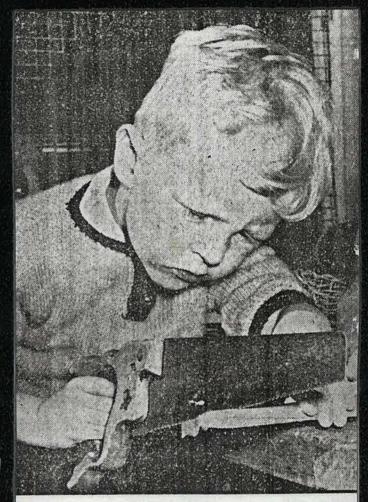




1955 an outing to Petone. One small boy got lost on the way home thankfully found at Petone Station!







EARNEST IS AS ERNEST DOES.—Not for one instant belying his name, little Ernest Divall applies all his concentration to the serious business of carpentry. Getting a fine clean cut is part of the daily routine for this little fellow and 51 other youngsters at Newtown Kindergarten.



# Kindergarten 'At Home'

On a recent afternoon, the council of the Wellington Free Kindergarten Council held an "at home" in the Newtown Kindergarten for the mothers of the students who are at present in the students who are at present in training. The kindergarten was attractively decorated with pows of wattle, iceland poppies and jonquils, which had been arranged by Miss Audrey Cooper, supervisor of students' practical work. One corner of the room had been set aside for a display of students' handwork, art, and nature study.

of students handwork, art, and hatties study.

After being welcomed by the president of the Wellington Free Kindergarten Association (Mrs. J. A. Doctor) and by the principal (Miss F. M. Baucke), the students entertained those present with a programme of singing, drama, and physical culture display, for which they had been trained by Miss Joyce Morgan, Mrs. B. Ashton, and Mme. G. Taglicht respectively.

Mothers of the students, who had come from outlying districts as well

Mothers of the students, who had come from outlying districts as well as from Wellington, had spent the morning visiting the kindergartens where their daughters were receiving practical experience. Both the morning visits and the afternoon function enabled the visitors to see something of the work that is undertaken both by students in training and by staff members.

As the directors of the association's 16 kindergartens, members of the education committee, lecturers, and wardens of hostels had been invited to the "at home" it was an opportunity for all interested to discuss informally a common interest.



NURSERY SCHOOL COMBINI

# Busy Children In Novel Kindergarten

THE only centre in Wellington which offers a kindergarten with nursery school facilities is the Newtown kindergarten.

Open from 8am to 5pm, the staff work in shifts to cope with the 52 children who come there the 52 children who come there

each weekday.

The establishment is the special responsibility of Mrs. B. Mc-Ewen, and was originally located in Taranaki Street. Now bordered by Government House gardens and a grass reserve with play-ground facilities, the airy, many-windowed centre is a real sun trap. Enclosed on one side by a sheltering hillside, the area has the appearance of being well off the beaten track, though it is in one of the busiest areas of the city.

# Some leave

All the children are present at mid-morning for milk and apples, but at the middle of the day before the two-course meal, 22 of the children go back to their homes, and only 30 are present for afternoon tea. for afternoon tea.

The daily programme includes playing, learning, and resting. There are 15 other kindergartens under the jurisdiction of the Kindergarten Association in the Wellington district but, as is the

Wellington district but, as is the custom, these are open for half days only.

The boys and girls were busy at a multitude of occupations, either singly or in groups, and two or three little girls were putting a sick doll to bed under the lockers of the midget proportioned, fully equipped cloakroom, when "The Post" called. The gaily painted jungle gym. was swarming with boys and a savoury smell was coming from the modern kitchen.

A director, a housekeeper, a helper and three trained kinderhelper and three trained kindergarteners are assisted by two kindergarten trainees. Every six weeks these trainees will be replaced by two others in training under the Taranaki Street scheme under the principalship of Miss J. Barns, catering for 43 on a two-year course.

Associated with the scheme is the work of the association in organising the building and equipment of kindergartens in areas where they are needed, with the help of an Education Department subsidy.

# Many skills

Many skills from carpentry to the care of the centre's budgerigar, are learned by the children in their hours of interested and free activity. Guidance and attention are in evidence on all sides as is the unobtrusive help that is the essential ingredient of childhood happiness.

These are the children of mothers who, for one reason or another, are unable to give their offspring the all-day attention they

ffspring the all-day attention they

1955 The Taranaki St Nursery School was demolished and Newtown Kindergarten became a nursery school as well

1957 or 1958 ALL ABOARD AND SHIP AHOY



wide open spaces all around. Come up and see how it feels to have the world at your feet, say the bright faces of the boys and girls at their Hospital Road centre.



